

# MAJOR PROGRAM: EDUCATION, ELEMENTARY (K-6) LICENSURE

## LAA GENERAL EDUCATION REQUIREMENTS

## SEMESTER HOURS

### COMMONS

LAA101 Reflective Life Experience (take first or second semester)	3
LAA121 Character	3
LAA221 Civic Life	3
LAA231 Critique: Faith and Reason	3
LAA321 Creativity	3



### CONNECTORS

+ American Diversity (HIS 223 US History to 1865 requirement for elementary education major)	3
+ ARTS Experience (TA 375 Creative Drama requirement for elementary education major)	3
ENG 111 Expository Essay	3
ENG 112 Documented Essay	3
Literature	3
Foreign Language	3
Foreign Language	3
+ MTH 107 Finite Math (requirement for elementary education major)	3
+ Natural Science (NS 111 Intro to Biological Science requirement for elementary education major)	4
PE 101 Health and Wellness	3
+ Social Science (PSY 111 General Psychology requirement for elementary education major)	3

49 semester hours

### MAJOR - ELEMENTARY EDUCATION GRADES K-6

ART 324 Art in Elementary Schools	4
CS 200 Computer Applications for Education	3
ED 205 Introduction to Education	2
ED 251 Introduction to Special Education	3
ED 311 Children's Literature	3
ENG 334 Second Language and Literacy Development	3
MTH 203 Elementary Geometry	3
MTH 204 Teaching Number Systems	3
MUS 360 Music in Elementary School	3
NS 113 Introduction to Physical Sciences	4
PE 336 Movement Experiences for the Elementary School Child	3
PS 202 North Carolina History/Government	3
PSY 313 Child Psychology	3
**ED 321 Language Arts	3
**ED 325 Social Studies Methods in Elementary Education	3
**ED 326 Science Methods in Elementary Education	3
**ED 401 Psychological Foundations of Education	3
**ED 402 Historical/Philosophical/Social Foundations of Education	3
**ED 404 Reading Instruction in Elementary School	3
**ED 441 Comprehensive Strategies for Teaching Content-Based Literacy	3
**ED 450 Advanced Methods of Teaching Mathematics	3
**ED 455 Teaching Students with Persistent Reading Problems	3
**ED 405 Observation/Directed Teaching in Elementary Education	10
**ED 470 Diversity in American Schools (taken with ED 405)	3

80 semester hours

### TOTAL HOURS REQUIRED FOR DEGREE

129

+ Class meets General Education requirement and Elementary Education major requirement (HIS 223, NS 111, MTH 107, PSY 111, and TA 375.) For students transferring under NCCCAA (North Carolina Community College Articulation Agreement) these specific courses must be met either by the community college equivalent course or the Mars Hill College course. Contact advisor for more information.

**LATERAL ENTRY** Courses may not be required pending transcript evaluation by the Regional Alternative Licensing Center. Lateral entry rules and regulations are subject to changes by the N.C. State Department of Public Instruction.

**\*\*TEACHER EDUCATION PROGRAM:** See teacher education program transition points and requirements listed on separate page. You must be admitted to the Teacher Education Program (Transition I) before enrolling in: ED 321, ED 325, ED 326, ED 401, ED 402, ED 404, ED 441, ED 450, ED 455, ED 405, or ED 470.

# MAJOR PROGRAM: EDUCATION, MIDDLE GRADE (6-9) LICENSURE

## LAA GENERAL EDUCATION REQUIREMENTS

## SEMESTER HOURS

Same as Elementary Education with the following exceptions:

Arts Experience (suggest TA 375 Creative Drama)	3
MTH 107 Finite Math	3-5
Or MTH 115 Calculus I	

Two Concentrations from Language Arts (21), Social Studies (24), Math (19), Science (27)

## MAJOR – MIDDLE GRADES (6-9)

CS 200 Computer Applications for Education	3
ED 205 Introduction to Education	2
ED 251 Introduction to Special Education	3
ED 314 The Adolescent Learner	3
ENG 312 Adolescent Literature	3
**ED 340 Middle Grades Curriculum	3
**ED 401 Psychological Foundations of Education	3
**ED 402 His/Phil/Social Foundations of Education	3
**ED 410 Reading in Content Area	3
**ED 407 Observation/Directed Teaching	10
**ED 470 Diversity in American Schools (taken with ED 407)	3

## TOTAL HOURS REQUIRED FOR DEGREE

133-136

## LICENSURE-SECONDARY (9-12) AND SPECIAL SUBJECT AREAS (K-12)

(Offered to persons already holding degrees.)

CS 200 Computer Applications for Education	3
ED 205 Introduction Education	2
ED 314 The Adolescent Learner	3
PSY 111 General Psychology	3
**ED 401 Psychological Foundations of Education	3
**ED 402 His/Phil/Social Foundations of Education	3
**ED 410 Reading in Content Area	3
**ED 500/501 Observation/Directed Teaching	10
**ED 470 Diversity in American Schools (taken with ED 500/501)	3

**ADULT**

**STUDENTS PURSUING LICENSURE ONLY** who hold a degree from an accredited higher education institution are not required to complete general education requirements in any major in education. Major requirements for secondary (English, Mathematics, Science, or Social Studies) or special subject areas (Art, Music, Physical Education, or Spanish - Second Language) may not be offered in the Adult ACCESS Program.

**TEACHER EDUCATION PROGRAM:** See teacher education program transition points and requirements listed on separate page. You must be admitted to the Teacher Education Program (Transition I) before enrolling in ED 340, ED 401, ED 402, ED 410, ED 407, ED 500/501, or ED 470.



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# MAJOR PROGRAM: SPECIAL EDUCATION, GENERAL CURRICULUM LICENSURE

## LAA GENERAL EDUCATION REQUIREMENTS

SEMESTER HOURS

### COMMONS

LAA 101 Reflective Life Experience (take first or second semester)	3
LAA 121 Character	3
LAA 221 Civic Life	3
LAA 231 Critique: Faith and Reason	3
LAA 321 Creativity	3



### CONNECTORS

+ American Diversity (HIS 223 US History to 1865 requirement for Special Education major)	3
Arts Experience	3
ENG 111 Expository Essay	3
ENG 112 Documented Essay	3
ENG Literature	3
Foreign Language	3
Foreign Language	3
+MTH 107 Finite Math (requirement for Special Education major)	3
+Natural Science (NS113 Intro to Physical Science requirement for Special Education major)	4
PE 101 Health and Wellness	3
+ Social Science (PSY 111 General Psychology requirement for Special Education major)	3

### MAJOR – SPECIAL EDUCATION

CS 200 Computer Applications for Education	3
MTH 203 Elementary Geometry	3
MTH 204 Teaching Number Systems	3
PS 202 North Carolina History/Government	3
ED 205 Introduction to Education	2
ED 251 Introduction to Special Education	3
HEA 332 Adapted Physical Education	3
ED 318 Multi-Sensory Methods in Language Arts & Math	3
ED 329 Motor, Communication, and Sensory Deficits of the Exceptional Child	2
ED 347 Sociocultural Foundations of Teaching Students with Disabilities	3
ED 348 Nature and Needs of Students with Learning Disabilities	3
**ED 350 Behavior Management	3
**ED 401 Psychological Foundations of Education	3
**ED 402 Historical/Philo/Social Foundations of Education	3
**ED 404 Reading Methods	3
**ED 410 Reading in the Content Area	3
ED 416 Specialized Instructional Methods and Materials	3
ED 432 Collaboration and Consultation	3
ED 435 Assessment Methods Uses and Interpretations	3
**ED 450 Teaching Mathematics to Students with Disabilities	3
**ED 451 Curriculum Based Assessment	3
**ED 455 Teaching Students with Persistent Reading Problems	3
ED 456 Legal Issues/Procedures Focused on Exceptional Needs Children	1
**ED 464 Planning/Managing the Learning Environment	3
**ED 480 Observation/Directed Teaching	10
**ED 470 Diversity in American Schools (taken with ED 480)	3

### TOTAL HOURS REQUIRED FOR DEGREE

130

+Course meets General Education requirement and Special Education major requirement (HIS 223, NS 113, MTH 107, and PSY 111.) For students transferring under NCCAA (North Carolina Comprehensive Articulation Agreement) these specific courses must be met either by the community college equivalent course or the Mars Hill College course. Contact advisor for more information.

**\*\*TEACHER EDUCATION PROGRAM:** See teacher education program transition points and requirements listed on separate page. You may not enroll in ED 350, ED 401, ED 402, ED 404, ED 410, ED 450, ED 451, ED 455, ED 464, ED 480, or ED 470 prior to entrance into the Teacher Education Program. You are required to complete an internship in the public schools.



**Dr. Chris Cain**  
Coordinator

### Special Education Program

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# TEACHER EDUCATION PROGRAM: TRANSITION POINTS AND REQUIREMENTS

\* Visit the Education Department webpage for policies and procedures: [www.mhc.edu/education](http://www.mhc.edu/education).

Candidates in the Teacher Education Program progress through a series of four transition points. At each point, candidates must demonstrate professional and academic knowledge, teaching potential and skills, and the values, ethics and dispositions appropriate to the Teacher Professional.

- Transition One – Admission to the Teacher Education Program
- Transition Two – Admission to Clinical Practice
- Transition Three – Completion of Clinical Practice and the Teacher Education Program
- Transition Four – Program Completion and Licensure Requirements

## Transition One – Admission to the Teacher Education Program

Applications for admission to the Teacher Education Program are accepted from students at the end of the second semester of the sophomore year. Requirements for acceptance include:

1. Completion of ED 205 (Introduction to Education)
2. Completion of CS 200 (Computer Applications)
3. Submission of a completed application.
4. Passing scores on Praxis I. (An SAT score of 1100 or ACT score of 24 will be accepted in lieu of Praxis I.)
5. Minimum cumulative GPA (grade point average) of 2.50.
6. Teacher Education Interview
7. Portfolio requirement: Submission of TEP Admission Portfolio.
8. Approval of the Teacher Education Council.

## Transition Two – Admission to Clinical Practice

In order to progress into clinical practice, a candidate must have been admitted to the Teacher Education Program at least one full semester prior to student teaching and must meet the following requirements:

1. Submission of a student teaching application.
2. Minimum cumulative GPA of 2.50.
3. Completion of 90 semester hours.
4. Recommendation from the program coordinator.
5. Portfolio requirement: continuation of the working electronic portfolio.
6. Approval of the Teacher Education Council.
7. Dispositions Assessment

## Transition Three – Completion of Clinical Practice and the Teacher Education Program

To complete the clinical practice experience successfully, a candidate must meet the following requirements:

1. Satisfactory student teaching evaluation completed by the cooperating teacher and the college supervisor. Exit Criteria evaluation form completed.
2. Minimum cumulative GPA of 2.50.
3. Successful submission of the MHC Teacher Professional Portfolio.
4. Successful completion of the Summative Exit Interview.

## Transition Four – Program Completion and Licensure Requirements

In order to graduate from Mars Hill College with a degree in Education or with a degree in another field which leads to teaching licensure, a candidate must meet requirements 1 and 2 below. To be recommended to the North Carolina Department of Public Instruction for licensure, a candidate must meet all of the following requirements:

1. Qualify for graduation by completing all program requirements in the area of licensure.
2. Maintain minimum cumulative GPA of 2.50.
3. Receive passing scores on Praxis II, as required by the state.
4. Submission of a technology portfolio which meets the NETS-T competencies (may be included in the Teacher Professional portfolio).
5. Receive the recommendation of the licensure officer in the Teacher Education Unit.

## FIELD EXPERIENCES

### Level 1 - Introductory Field Experiences

ED 205 The Introduction to Education course provides the first opportunity for students to participate in field experiences in the public schools. Documentation of level one Field Experience is housed in Live Text. ED 205 students are required to purchase Live Text.

### Level 2 - Coursework Field Experience

Candidates engage in specific and advanced-level field experiences during their methods classes.

### Level 3 - Clinical Experience

The culminating field experience includes a full semester for elementary (K-6) candidates, middle school (6-9), secondary (9-12) and special subject area (K-12) candidates. As part of clinical practice, each candidate is also involved in a multicultural experience.

